

# Teacher Checklist

## Week 1

Students were able to assess where previous students left off

Students were able to communicate effectively for assigning responsibilities

Students worked well together

A leader emerged in each group guiding decisions that were made. Note who the leader was.

Students demonstrated a clear understanding of how a Tower Garden provides what plants need to grow healthy indoors.

# Teacher Checklist

## Week 2

Did students come into class having done good research?

Did students use good compromising skills to decide on a procedure?

Did students learn from the research of others?

# Teacher Checklist

## Week 3

Were students successful in growing seedlings?

Did students do well at following their seed starting procedure?

Did students use good observation skills to determine the best seedlings grown?

Did students do well at admitting that another group grew better seedlings?

# Teacher Checklist

## Week 4

Was a good outcome achieved by the students?

Did students become aware of the difficulties of coming to a group consensus?

Did students put aside their personal feelings for the betterment of the group?

Students were able to articulate their strengths, weaknesses, and critically evaluate their peers.

# Teacher Checklist

## Week 5

Do students understand how to grow lettuce indoors?

Did all students contribute to the action plan decision?

# Teacher Checklist

## Week 6

Students were able to articulate their strengths, weaknesses, and critically evaluate their peers.